

Strengthening the use of qualitative evidence in decision making for health and social interventions: innovative methodological approaches

Brocher Foundation, Geneva, Switzerland
7-9 November, 2017

Day 1 (7 November)

	Session
09.00-09.30	Introduction
09.30-09.50	Qualitative evidence syntheses & the GRADE-CERQual approach
09.50-10.10	Incorporating qualitative research into guideline processes – guideline developer’s perspective
10.10-10.30	Incorporating qualitative research into guideline processes – review author’s perspective
10.30-11.00	Coffee
11.00-11.30	Question time – Incorporating qualitative research into guideline processes
11.30-11.50	GRADE-CERQual in use – a case study from an evidence user’s perspective
11.50-12.10	GRADE-CERQual in use – a case study from researcher’s perspective
12.10-12.30	Small group discussion of evidence users presentation
12.30-13.30	Lunch
13.30-14.30	Group work – world café 1
14.30-15.00	Plenary
15.00-15.30	Coffee
15.30-16.00	Involving multiple stakeholder perspectives in decision making
16.00-16.30	Open Space 1
16.30-17.00	Wrap-up

Day 2 (8 November)

	Session	
09.00-09.30	Summary of Day 1	
09.30-10.00	Presentation of results from survey of review authors' experience applying GRADE-CERQual	
10.00-10.10	Presentation of results of a systematic mapping and framework synthesis of critical appraisal tools for qualitative research (CAMELOT)	
10.10-10.30	Stream 1: Review authors Challenges on applying CERQual - Methodological limitations (world café 2)	Stream 2: End users Summarize issues from Day 1
10.30-11.00	Coffee	
11.00-12.00	Challenges on assessing CERQual – coherence - world café 3	
12.00-12.30	Open Space 2	
12.30-13.30	Lunch	
13.30-13.45	Presentation of TRANSFER framework	
13.45-14.30	Challenges on assessing CERQual – relevance - world café 4	
14.30-15.00	Stream 1: Review authors Challenges of applying CERQual – adequacy (world café 5)	Stream 2: End users Continuation of earlier discussions
15.00-15.30	Coffee	
15.30-16.00	Large group discussion – report back from world cafes and discuss	
16.00-16.30	Open Space 3	
16.30-17.00	Wrap-up	

Day 3 (9 November)

	Session

09.00-09.30	Minimum requirements for applying the GRADE-CERQual approach
09.30-10.30	Software and GRADE-CERQual
10.30-11.00	Coffee
11.00-12.00	How do we prioritize review findings for Summary of Qualitative Findings Table?
12.00-12.30	What guidance do decision makers need for using qualitative syntheses to support decision making?
12.30-13.30	Lunch
13.30-14.00	How to write “implications for practice/research”
14.00-15.00	Open Space 5
15.00-15.30	Coffee
15.30-16.00	The GRADE-CERQual network – moving forward
16.30-17.00	Wrap-up